

PT's Cafe Strategy Threads

<http://www.proteacher.net/discussions/showthread.php?p=1636882#post1636882>

Comprehension	Accuracy	Fluency	Expand Vocab.
<p>Check for Understanding http://www.proteacher.net/discussions/showthread.php?t=229862</p> <p>Back up and Reread http://www.proteacher.net/discussions/showthread.php?t=229863</p> <p>Monitor and Fix Up http://www.proteacher.net/discussions/showthread.php?t=229864</p> <p>Retell the Story http://www.proteacher.net/discussions/showthread.php?t=229865</p> <p>Use prior knowledge to connect with text http://www.proteacher.net/discussions/showthread.php?t=229866</p> <p>Make a picture or mental image http://www.proteacher.net/discussions/showthread.php?t=229867</p> <p>Ask questions throughout the reading process http://www.proteacher.net/discussions/showthread.php?t=229868</p> <p>Predict what will happen http://www.proteacher.net/discussions/showthread.php?t=229870</p> <p>Infer and Support with Evidence http://www.proteacher.net/discussions/showthread.php?t=236132</p> <p>Use text features http://www.proteacher.net/discussions/showthread.php?t=229872</p> <p>Summarize text http://www.proteacher.net/discussions/showthread.php?t=229874</p> <p>Use main idea and supporting details http://www.proteacher.net/discussions/showthread.php?t=229875</p> <p>Determine and analyze author's purpose http://www.proteacher.net/discussions/showthread.php?t=229877</p> <p>Recognize literary elements http://www.proteacher.net/discussions/showthread.php?t=229878</p> <p>Recognize and explain cause and effect relationships http://www.proteacher.net/discussions/showthread.php?t=229879</p> <p>Compare and contrast within and between text http://www.proteacher.net/discussions/showthread.php?t=229880</p>	<p>Cross Checking http://www.proteacher.net/discussions/showthread.php?t=229881</p> <p>Use the picture http://www.proteacher.net/discussions/showthread.php?t=229882</p> <p>Use beginning and ending sounds http://www.proteacher.net/discussions/showthread.php?t=229883</p> <p>Blend sounds, stretch and read http://www.proteacher.net/discussions/showthread.php?t=229884</p> <p>Flip the Sounds http://www.proteacher.net/discussions/showthread.php?t=229885</p> <p>Chunk letters and sounds together http://www.proteacher.net/discussions/showthread.php?t=229886</p> <p>Skip the word then come back http://www.proteacher.net/discussions/showthread.php?t=229887</p> <p>Trade a word/ guess a word that makes sense http://www.proteacher.net/discussions/showthread.php?t=229888</p>	<p>Voracious Reading http://www.proteacher.net/discussions/showthread.php?t=229889</p> <p>Read appropriate level text that are 'Good Fit' http://www.proteacher.net/discussions/showthread.php?t=229890</p> <p>Reread text http://www.proteacher.net/discussions/showthread.php?t=229891</p> <p>Practice common sight words and high frequency words http://www.proteacher.net/discussions/showthread.php?t=229892</p> <p>Ad just and apply different reading rates http://www.proteacher.net/discussions/showthread.php?t=229893</p> <p>Use Punctuation to enhance phrasing and prosody http://www.proteacher.net/discussions/showthread.php?t=229894</p>	<p>Voracious Reading http://www.proteacher.net/discussions/showthread.php?t=229895</p> <p>Tune in to interesting words and use new vocabulary http://www.proteacher.net/discussions/showthread.php?t=229896</p> <p>Use pictures, illustrations and diagrams http://www.proteacher.net/discussions/showthread.php?t=229897</p> <p>Use word parts to determine meaning of words http://www.proteacher.net/discussions/showthread.php?t=229898</p> <p>Use prior knowledge and context to predict and confirm meaning http://www.proteacher.net/discussions/showthread.php?t=229899</p> <p>Ask someone to define the word for you http://www.proteacher.net/discussions/showthread.php?t=229900</p> <p>Use dictionaries, thesauruses and glossaries as tools http://www.proteacher.net/discussions/showthread.php?t=229902</p>